

School-Parent Compact

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach or exceed grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality curriculum and instruction in a safe and supportive learning environment
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

SIX TYPES OF PARENT ENGAGEMENT

- PARENTING
- COMMUNICATING
- VOLUNTEERING
- LEARNING AT HOME
- DECISION MAKING
- COLLABORATING WITH THE COMMUNITY

RESOURCES

PARENT AND SCHOOL PARTNERSHIP

<http://cvusd.schoolwires.net/Page/8882>

FAMILY ENGAGEMENT CENTER

Location
Adult School
12970 Third St.
Chino, CA
91710

Resources
Parent Leadership Program
Internet Access for families
Parent Academies

PARENT, SCHOOL, COMMUNITY SPECIALIST
Carol Sweat

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School-Wide

Activities to Build Partnerships

Volunteering – PFA and in classrooms
Meet Your Teacher Event
Back to School Night
Open House
Mother-Son Dance/Father-Daughter Dance
Family Dinner Nights
Family Fun Nights
EL Parent Informational Meeting
GATE Parent Informational Meeting
Lunch on the Lawn
Muffins with Moms/Donuts with Dads
Kindergarten Readiness Academy
Parent Workshops
Talent Show
ELAC Meetings
School Site Council Meetings

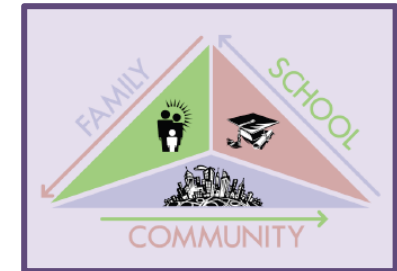
Communication About Student Learning

Howard Cattle is committed to regular two-way communication with families about children's learning. Some of the ways parents and teachers communicate all year are:

- *Activities to Build Partnerships*
- *Weekly Rustler folder*
- *Daily student agendas*
- *Updates on the school website*
- *Bi-monthly Rustler (Parent) Newsletter*
- *Teacher websites*
- *Parent-teacher conferences in September*
- *Howard Cattle Facebook*
- *Phone/Email blasts*
- *School Marquee*
- *Chino Champion: School News*

<http://chino.k12.ca.us/cattle>

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2016-2017



1st GRADE

FOCUS ON STUDENT LEARNING



Howard Cattle
Elementary School
13590 Cypress Ave.
Chino, CA 91710
(909)591-2755

Our Goals for Student Achievement

District Goals

ACADEMIC GOAL: Each student will gain at least, one proficiency level each year in reading and mathematics as the result of highly skilled instruction and the use of instructional technology.

ENGLISH LANGUAGE LEARNER GOAL: All limited-English proficient students will gain at least, one proficiency level each year as measured by the California English Language Development Test (CELDT). English learners receive increased opportunities to enroll in more advanced courses, leading to college and career readiness.

SAFE LEARNING ENVIRONMENTS: All students will be educated in learning environments that are safe, drug free, and conducive to learning. CVUSD will provide safe and secure school environments.

School Goals

ACADEMICS: Every student will be proficient in Reading, Writing, and Math while developing their individual character.

ENGLISH LEARNERS: All limited-English proficient students will gain at least one proficiency level as measured by the California English Language Development Test (CELDT).

NO EXCUSES UNIVERSITY: All students will be educated in a manner which prepares them for college and career.

Teachers, Parents, Students...

Shared Responsibility for Learning

In the Classroom

The first grade team will work with students and their families to support students' success. Some of our key ways to connect our classroom instruction and best practices with the school goals will be to:

- Provide small group instruction in both ELA, Math, and Designated ELD
- Use Step Up to Writing strategies in which students name a topic, supply some facts about the topic, and provide closure
- Utilize instructional strategies that support phonemic awareness: introduce sounds, spelling, and vowel patterns
- Utilize instructional strategies that support identifying the main topic and retelling key details in the literary and informational text
- Utilize instructional strategies that support students demonstrating command of conventions of English, grammar and usage when writing or speaking
- Utilize instructional strategies to support students in higher level problem solving strategies including verbal and written explanations
- Provide intervention and enrichment activities
- Integrate technology into instruction
- Support the character education program
- Support No Excuses University through our classroom universities

At Home

Here are some ideas of how families can support students' success:

- Attend ELAC (English Language Advisory Council) Meetings
- Attend school-wide events and conferences
- Have your child wear his/her college t-shirt on Mondays
- Look through Rustler folder every Monday
- Stay involved in the parent-child activities that come home
- Read 20 minutes a day with your child and discuss what you read:
 - Informational Text Questions: main idea and key details
 - Literary Text: characters, setting, beginning/middle/end, and problem/solution
- Help your child memorize addition and subtraction facts up to 20 by using:
 - Flashcards
 - !XL Math (see school website)
 - Khan Academy (khanacademy.org)
 - Starfall.com
- Find fun ways for your child to write and practice penmanship:
 - Write in journals
 - Use chalk/white boards
 - Write thank you notes or letters
- Talk to your child every day; ask how their day at school was

CVUSD LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

ACTIONS and SERVICES FOR FAMILIES

Students, parents, staff and community will receive ongoing and timely communication. Promote and expand parent and family participation with LEA-wide additional resources for underserved students. Improve parent engagement through the use of community outreach. Promote and expand parent and family participation in parent programs. Provide support to families of at-risk students. Promote and expand community forums to increase parent awareness of teen issues.